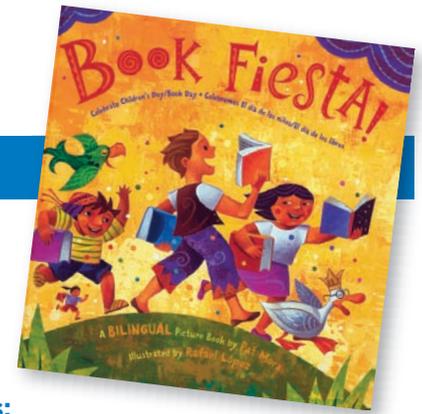


# Book Fiesta!



## A RIF GUIDE FOR EDUCATORS

**Themes:** Celebrations, Reading, Cultures Around the World

**Grade Level:** Pre-K to K

**Book Brief:** Children from around the world show their love of reading with a day of celebration!

**Author:**  
Pat Mora

**Illustrator:**  
Rafael López

**Content Connections:**  
Social Studies, Art

## TIME TO READ!



### BEFORE WE READ, LET'S LOOK AT...

**The Cover:** Look at the front and back covers. Who are the children? What are they doing? What does the title mean? What language is “fiesta”? What is a fiesta?

Why is “book” in English and “fiesta” in Spanish?

**The Pictures:** Take a quick picture walk through the book. What do you notice about the pictures? What is happening in each picture? Can you tell where each picture is supposed to take place? Point out that the text is written in two languages—what are they?

**Prior Knowledge:** Ask: “Do you know what a fiesta is?” If children are familiar with the word, let them list a couple of things they normally see at a fiesta. Explain that a fiesta is a celebration. In this story we will discover a fiesta or celebration for children and reading.

**Vocabulary:** fiesta, Navajo, libros, submarine, snug

**Purpose for Reading:** Students can practice making connections. “As we read, pay attention to the places where these children are enjoying reading. I want you to think about your favorite place to read.”



## WHILE WE READ

### MONITORING COMPREHENSION

- ◆ Why do you think the children are so excited?
- ◆ Why do you think the children in the boat are pretending to be pirates and see a mermaid?

- ◆ Can you read anywhere?
- ◆ Why are the children able to read in so many different places? What are they using?

## LET'S THINK ABOUT

**Our Purpose:** Revisit the purpose: “These children read in some pretty interesting places. Which one was your favorite? What is your favorite place to read?”

**Extending Our Thinking:** Ask these open-ended questions: “How can reading help us pretend?” “If you could choose anywhere in the world to read, where would it be and why?”

### NOTE TO EDUCATORS

- ◆ Extension Activities for Educators also available.
- ◆ Vocabulary Scaffolding Sheet also available.



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