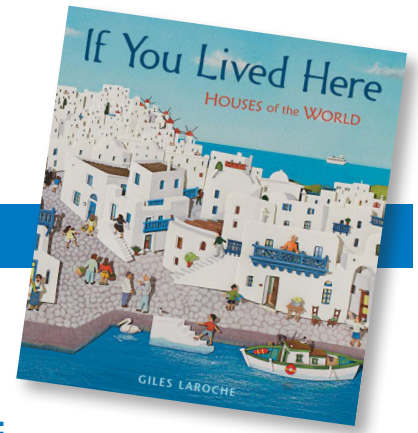


If You Lived Here

Houses of the World



A RIF GUIDE FOR EDUCATORS

Themes: Architecture, Engineering, World Cultures

Grade Level: 3rd to 5th grade

Book Brief: This book explores typical houses from different time periods and different countries around the world.

Author and Illustrator:

Giles Laroché

Content Connections:

Engineering, Science, Social Studies



TIME TO READ!

BEFORE WE READ, LET'S LOOK AT...

The Cover: Have students make predictions about the book based on the title and cover illustration. Do students recognize the location on the front cover? Back cover?

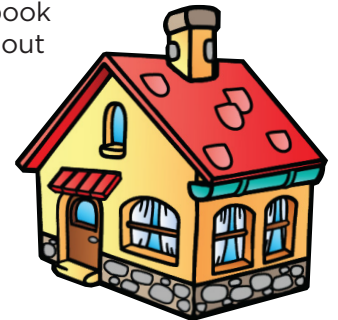
The Pictures: Flip briefly through the book and let students guess the location or time period of a few houses based solely on the picture. Ask them to explain their reasoning.

Prior Knowledge: Ask students what they know about the process of building a house. Who does what, when? Make a flowchart on the board. Talk

briefly about some of the architectural features of your classroom or school. When was it built? What is it made of?

Vocabulary: The vocabulary will vary from page to page.

Purpose for Reading: This book will work best if you read about a few houses at a time. For each house, provide some background information about the location. Then ask students to focus on how that house is adapted to its environment.



WHILE WE READ

MONITORING COMPREHENSION

For each house, ask:

◆ Where is this house located?

- ◆ What's it made of?
- ◆ Who might live here?
- ◆ How is this similar to your home?

LET'S THINK ABOUT

Our Purpose: "How does this house fit its environment?" Ask for specific details about materials, construction, location, etc.

Extending Our Thinking: Revisit your own classroom or school. Ask students to think about why it was built the way it was. What would the architect's main goal have been? Explain the design concepts of form and function. Which of these is most important in a building like a school?

NOTE TO EDUCATORS

◆ Extension Activities for Educators also available.



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