

Masters of Disaster
Discussion Guide
Grades 3-6

Before Reading: to activate schema, build background knowledge, and set a purpose.

- What is the craziest thing you have ever done?
- Have you ever dreamed of breaking a world record? What would be your plan if you were going to try to break one?
- Frontload vocabulary: Chapter 1-3 (see vocabulary list)

During Reading: to engage students, check for understanding, and make connections.

- Who are Reed, Riley, and Henry? What are they planning together? (Ch.1)
- What are each of their roles in the plan? What is their first step to breaking a record? (Ch.2)
- What did they plan to do after school? (Ch.3)
- What experiment did they plan to do? Why did they choose to do research this time? (Ch.4)
- Why did Reed smell? (Ch.5)
- Why had Henry, Reed, and Riley been planning all these adventures? (Ch.6)
- What do you think of their report? What are the impressive parts of their report? (Ch.7)
- What happened on the last day of school? (Ch.8)

After Reading: to summarize, question, and reflect.

- Out of all their plans, which one is your favorite? Why do you like it?
- What are the steps for completing a project? What are the key components of a report?

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.