

Classic Fairy Tales: Preschool-2nd Grade

A RIF Guide for Educators

Themes: Fairy Tales, Fantasy, Magic

Book Brief: This guide is designed for use with books about classic fairy tales at the Preschool to 2nd Grade reading level. Adapt the questions and activities in this guide to the book you are reading.

Content Connections: ELA

Time To Read!

Before we read, let's look at...

The Cover: What is the title of this book? Who is the author? Who is the illustrator? What is happening in the cover illustration? Based on the cover, can you name the classic fairy tale or the fairy tale on which this story is based?

Prior Knowledge: What fairy tales do you know from books or movies? Have you heard any versions of this fairy tale before?

Vocabulary: Identify 3-5 words that are likely to be new to your students and introduce them before you read this book with your class.

Purpose for Reading: Classic fairy tales often include a central message, lesson, or moral, and it's important to be able to identify it. As we read, think about what the message, lesson, or moral might be.

While We Read

Monitoring Comprehension

- Retell this story. Include details such as characters, settings, and major events.
- What is the major challenge the main character faces? How does he or she respond to or overcome it?
- How do you know that this story is a fairy tale? What about the story lets you know?
- What words and images in this story appeal to your five senses?
- Who is telling this story?

Let's Think About

Our Purpose: What is the central message, lesson, or moral of this classic fairy tale?

Extending Our Thinking: Read another version of the same classic fairy tale. Make a Venn diagram to help students visualize the things that are the same and different about the two versions. Have students contribute items to the Venn diagram. Discuss the two versions, and ask students to share which version they like better and why.