

# Holidays: 3<sup>rd</sup>-5<sup>th</sup> Grade

A RIF Guide for Educators

Themes: Holidays, Months of the Year, Seasons

**Book Brief:** This guide is designed for use with books about holidays at the 3<sup>rd</sup> to 5<sup>th</sup> Grade reading level. Adapt the questions and activities in this guide to the book you are reading.

Content Connections: ELA, Social Studies

## Time To Read!

#### Before we read, let's look at...

**The Cover**: Based on the cover, what holiday does this book feature? What elements of this holiday does the book emphasize?

**Prior Knowledge**: What do you know about this holiday? Have you celebrated or learned about this holiday in the past?

**Vocabulary**: Identify 8-10 words that are likely to be new to your students and introduce them before you read this book with your class.

**Purpose for Reading**: It's important to be able to identify the theme or main idea of a text. As we read, think about what the theme or main idea might be.

## While We Read

#### Monitoring Comprehension

- Retell the story or summarize the book, including key details.
- What did you learn about this holiday from the book? Provide key details.
- Draw a connection between a character or real person from the book and the holiday itself. What is the relationship between them?
- Give examples of how the illustrations help you to better understand the words in the book.

## Let's Think About

**Our Purpose**: What is the theme or main idea of this book? What point does this book make about the holiday it features?

**Extending Our Thinking**: People celebrate various holidays for many different reasons. What is a holiday you celebrate at your school or in your community? (For example, many communities have local holidays or festivals.) Discuss why people began celebrating this holiday, what is being celebrated, and how people celebrate.