

## Sports: 3<sup>rd</sup>-5<sup>th</sup> Grade

A RIF Guide for Educators

**Themes:** Sports, Physical Fitness

**Book Brief:** This guide is designed for use with books about sports at the 3<sup>rd</sup>-5<sup>th</sup> Grade reading level. Adapt the questions and activities in this guide to the book you are reading.

**Content Connections:** ELA, Health, PE

### Time To Read!

**Before we read, let's look at...**

**The Cover:** Based on the cover, what sports are featured in this book? What will you learn about these sports?

**Prior Knowledge:** What are sports? What are some different kinds of sports? Have you played or watched any sports? Have you ever been to a game, match, or meet?

**Vocabulary:** Identify 8-10 words that are likely to be new to your students and introduce them before you read this book with your class.

**Purpose for Reading:** It's important to be able to identify the main idea or central message of a book. As we read, think about what main point the author is making about the topic.

### While We Read

**Monitoring Comprehension**

- Retell the story or summarize the book.
- What sport is featured in this book? What details did you learn about this sport?
- How does the featured sport affect the real people or characters in this book?
- What type of structure does the author use (chronological, compare/contrast, problem/solution, cause/effect, or another structure)? Why do you think the author chose that structure?
- Discuss how any images in the book help you to understand the text.

### Let's Think About

**Our Purpose:** What is the main idea or central message of this book?

**Extending Our Thinking:** Check out other sports-related books from your library and make them available to students, along with any digital resources available in your classroom. Have each student write a research question and answer it using these resources. Then share the answers to the sports research questions as a class and discuss whether learning the answers to their questions makes them more or less likely to want to play the given sport.