

Sports: Preschool-2nd Grade

A RIF Guide for Educators

Themes: Sports, Physical Fitness

Book Brief: This guide is designed for use with books about sports at the Preschool to 2nd Grade reading level. Adapt the questions and activities in this guide to the book you are reading.

Content Connections: ELA, Health, PE

Time To Read!

Before we read, let's look at...

The Cover: What is the title of this book? Who is the author? Who is the illustrator? What is happening in the cover illustration? Based on the cover, what sports are featured in this book?

Prior Knowledge: What are sports? What are some different kinds of sports? Have you played or watched any sports? Have you ever been to a game, match, or meet?

Vocabulary: Identify 3-5 words that are likely to be new to your students and introduce them before you read this book with your class.

Purpose for Reading: It's important to be able to identify the type of book you are reading. As you read, think about whether this book is fiction or nonfiction and how you can tell.

While We Read

Monitoring Comprehension

- Retell this story or summarize this book.
- Identify the sport(s) featured in this book.
- Name some details you learned about the sport(s).
- Identify the main point the author makes about the sport(s).

Let's Think About

Our Purpose: Is this book fiction or nonfiction, or a combination of both? How do you know?

Extending Our Thinking: As a class, make a list of as many sports as you can. Provide students with paper for drawing and writing and ask them to use a combination of drawing, writing, and dictating to make a statement about which sport they would most like to play and why. Hold a class discussion in which you allow students to share their "Sports Statements" with the group.