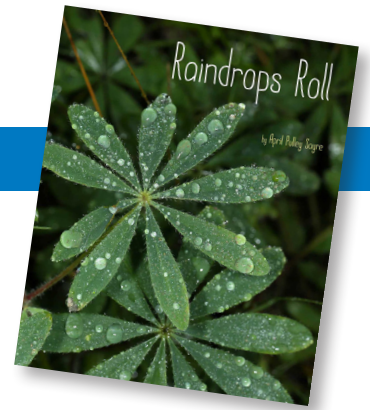


Raindrops Roll

RIF EXTENSION ACTIVITIES FOR EDUCATORS



THINK-TAC-TOE ACTIVITY OPTIONS

- ◆ Individual students can choose an activity to complete.
- ◆ Student pairs or cooperative groups can work together on a choice of their own.
- ◆ Educators can assign an activity for an individual, pairs, or groups.

For Older Students

<p>WHERE DOES IT GO?</p> <p>What are the major water sources in your state? Search online to find a map that shows your state's water sources. Draw or trace a map of your state. Include all the major rivers and lakes, and label each one. Also include your state's capital and the city where you live. Remember that every good map has a title and key!</p> <p><i>Science, Technology, Art</i></p>	<p>BECOMING WATER WISE</p> <p>Think of all the ways you use water every day. Do you ever waste water? Come up with 3-5 different ways to save water. Make a brochure to share with the class so that they will know how to save water, too. Be sure your brochure is colorful and interesting.</p> <p><i>Art, Science</i></p>	<p>WACKY WEATHER</p> <p>Our planet has some wild weather! One of the driest places on Earth is the Atacama Desert in Chile. One of the wettest places is Kauai in Hawaii. About how much rain falls in each place every year? How much rain falls where <i>you</i> live every year? Research, and show your findings using a graph or chart.</p> <p><i>Science, Technology, Math</i></p>
<p>IN JUST A FEW WORDS</p> <p>This book doesn't use a lot of words to convey its message—only 103, to be exact. Write a poem about water using just a few words that you carefully select. You should have a reason for choosing every word. Draw a picture to go with your poem.</p> <p><i>Science, Art</i></p>	<p>IN THE FORECAST...</p> <p>Imagine that you are the weather person for the local news. Make up the weather for next week. Will it be sunny? Will it rain? Will it <i>snow</i>? Make a picture or poster with your weather <i>forecast</i> (your guesses) and share with the class.</p> <p><i>Science, Art</i></p>	<p>CYCLE CONSTRUCTION</p> <p>Using pictures cut out of a magazine, make a collage of the water cycle. Be sure to title your collage and label all the different steps of the cycle. Present your collage to your group or to the class.</p> <p><i>Art, Science, Engineering</i></p>
<p>MY RAINY DAY</p> <p>Imagine you wake up one day as a raindrop. What happens to you? Do you dry up in the sun? Does someone drink you? Write a story or draw a comic strip about your day as a raindrop. Give your story or comic a title. If you write a story, draw a picture of your favorite part.</p> <p><i>Science, Art</i></p>	<p>WET/DRY</p> <p>Places where it rains a lot look very different from places where it's dry. Draw a picture of somewhere that gets a lot of rain and somewhere that gets very little rain. Explain your pictures to your group or to the class. Point out the differences.</p> <p><i>Science, Art</i></p>	<p>WATERY WORDS</p> <p>Rain isn't the only way water falls from the sky. What other kinds of precipitation can you think of? Write a poem or short story or draw a picture using as many different kinds of precipitation as you can. Be sure to include details showing how each type is different.</p> <p><i>Science, Art</i></p>