

Robot Uprising
Discussion Guide
Grades 3-7

Before Reading: to activate schema, build background knowledge, and set a purpose.

- What do you know about robots? Make a list.
- Which do you think is smarter: robots or humans? Why?
- Do you think it is possible that robots will replace humans in the future? How so?
- Frontload vocabulary: see the vocabulary list

During Reading: to engage students, check for understanding, and make connections.

- What would you do if the story on the page 4 happened to you? Do you think this story will come true someday? Why or Why not?
- What do you think of the experts' warning on page 9?
- What is a chain reaction? How can we stop one?
- What is deep learning? How does it work?
- What kinds of robots have you read about in this book? What are the similarities and differences between them?
- What is a robot uprising? Do you think it is possible? Why or why not?

After Reading: to summarize, question, and reflect.

- Compare and contrast two of the robots featured in the book. What are the similarities and differences?
- Do you think it is possible for robots to replace humans in the future? Do you still hold the same idea as before reading this book? How has your thinking changed?

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.