

*Stand Up, Yumi Chung!*  
**Discussion Guide**  
Grades 3-7

**Before Reading: to activate schema, build background knowledge, and set a purpose.**

- What does it mean to be confident in yourself?
- When is it easy to be confident? When is it difficult?
- Which is more important doing what your family wants you to do or what you want to do? Why?

**During Reading: to engage students, check for understanding, and make connections. Prompt students to provide support for their answers from the text.**

- In what ways are Yumi's Korean culture part of her life? (Ch. 1, Ch. 14)
- Describe Yumi's family. (Ch. 2)
- Why does Yumi like Jasmine Jasper so much? (Ch. 3, Ch. 4)
- Who is Kay Nakamura? How does being Kay help Yumi? (Ch. 5)
- Why doesn't Yumi tell Jasmine the truth? (Ch. 5, Ch. 17)
- Why does Yuri encourage Yumi to do the comedy camp? (Ch. 6)
- What does Yumi realize in her conversation with Mrs. Pak? (Ch. 7)
- Why does Yumi decide to go back to the comedy camp? (Ch. 8)
- How does Yuri stand up for herself? (Ch. 10)
- What is Yumi's plan? Do you think it is a good plan? Why or why not? (Ch. 12)
- Why does Ginny tell Yumi to give up on comedy? (Ch. 18)
- How does everyone find out about Yumi's lie? (Ch. 20)
- What happens to Yumi's family's restaurant?
- How are Yumi and her father alike? Explain using examples from the text. (Ch. 26)
- How does comedy help Yumi save her family's restaurant? (Ch. 27)
- What truth about being herself does Yumi share at open mic night? How has she changed from the beginning of the story? (Ch. 29)

**After Reading: to summarize, question, and reflect.**

What are you passionate about? Write about a talent you have and how it makes you feel when you're doing something you're good at.

Characters often change through a book. Make a Venn diagram to compare/contrast how Yumi is at the beginning of the story and how she is at the end. What parts of her changed? What stayed the same?

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.