

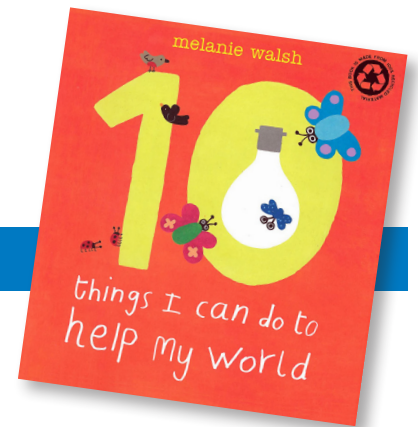
# 10 Things I Can Do to Help My World

## A RIF GUIDE FOR EDUCATORS

**Themes:** Conservation, Recycling, Environment  
**Grade Level:** K to 1st grade  
**Book Brief:** This book offers 10 simple ways kids can help take care of our planet.

**Author and Illustrator:**  
Melanie Walsh

**Content Connections:** Math, Science



## TIME TO READ!

### BEFORE WE READ, LET'S LOOK AT...

**The Cover:** Ask children what number they see on the cover. What else do

they see on the cover? What's in the middle of the zero in the number ten? Based on the title, what do they think this book is about? Have the students share their own ideas of how to help the earth; make a list.

**The Pictures:** For this text, let the students come up with their own ideas first. You may want to show a few pictures if students are stuck.

**Prior Knowledge:** Explain why it's important to take care of the world around us. Make a connection between taking care of your classroom, personal possessions, pets, etc., and taking care of the planet.

**Vocabulary:** energy, tap, nesting, reduce, reuse, pollution

**Purpose for Reading:** "As we read, try to *visualize*, or imagine, what the world looks like when we take care of it and what it looks like when we treat it badly and pollute it."



## WHILE WE READ

### MONITORING COMPREHENSION

- ◆ Do you already do any of these things?
- ◆ How can you teach other people about taking care of our world?

- ◆ How would you feel if there were no plants or trees?
- ◆ How does what happens to the planet affect you?

## LET'S THINK ABOUT

**Our Purpose:** "How did you picture a world we all take care of? What did the sky look like? The plants? What about a world we don't take care of? Which world would you rather live in?"

**Extending Our Thinking:** Compare the list of ideas you made before reading to the ideas in the book. Did your class come up with anything the author didn't? Ask the children why it matters what one person does when there are so many people on Earth. Explain the impact one person can have, and how a bunch of small changes can add up in the long run.

### NOTE TO EDUCATORS

- ◆ Extension Activities for Educators also available.
- ◆ Vocabulary Scaffolding Sheet also available.



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