Up, Up, and Away

A RIF GUIDE FOR COMMUNITY COORDINATORS

Themes: Life Cycle, Food Chain, Survival

Grade Level: K to 2nd grade

Book Brief: It's springtime, and hundreds of baby

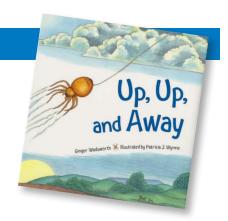
spiders have hatched and are ready to explore their new world. Will they be able to survive and find a home of their

very own?

Ginger Wadsworth

Illustrator:

Patricia J. Wynne





TIME TO READ!

Before reading: Ask children what they already know about spiders. Can they describe what spiders look like? How many legs does a spider have? Are spiders scary? Why or why not?

RELATED ACTIVITIES

SCRUMPTIOUS SPIDERS (AGES 5-12)

Ingredients: round crackers, spreadable cheese, pretzel sticks, raisins

Give children the ingredients. Have them spread cheese on crackers, then break pretzel sticks in half and place along sides for legs. Use raisins for eyes. Ask questions like, "How many legs will you eat if you make two spiders?"

SPIDER HUNTER (AGES 6-12)

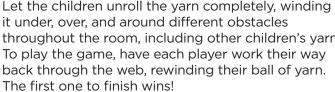
Take a walk outside to search for signs of spiders. Have children predict where they will find the arachnids. Once you see a spider or its web, allow children to make observations. How big is the web? Is there food in the web? What kind of spider is it? Does it have eggs? Be careful not to disturb the spiders or their webs-just observe.

OH, WHAT A TANGLED WEB (AGES 7-12)

Materials: different colored balls of varn or embroidery thread

To set up the game, give each player a small ball of yarn. Have them secure one end by tying it around a table leg or something similar.

Let the children unroll the yarn completely, winding throughout the room, including other children's yarn.



TECHNOLOGY LINKS:

Check out vimeo.com/6499743 to watch a great time-lapse video of a spider hard at work on its web.

ADDITIONAL RESOURCES

OTHER BOOKS BY THIS AUTHOR

First Girl Scout: The Life of Juliette Gordon Low (2012), Camping with the President (2009), Benjamin Banneker: Pioneering Scientist (2003).

